

## Shoreham Academy Psychology department: 2 year curriculum map

Psychology is available as an A-Level subject which students can choose to study in Year 12 and 13 subject to meeting entry requirements

<b>Psychology in the curriculum prior to KS5</b>	<p>Psychology is not taught as a discrete subject prior to KS5, but there is relevant material in the KS3 and KS4 curriculum, including:</p> <p>Science – experimental method and the scientific approach to enquiry; data collection and interpretation; scientific terminology; neurons and the functioning of the nervous system; hormones and the endocrine system; sex chromosomes</p> <p>Maths – calculation of central tendency or averages (mean, mode, median); calculation of dispersal (range and standard deviation); data handling and presenting data in graphs and tables; calculation of percentages</p> <p>PSHCE – explaining and managing stress; awareness of mental health issues</p> <p>Health and Social Care – Piaget’s developmental stages; Vygotsky and learning in a social context; Ainsworth’s Strange Situation and descriptions of three attachment types</p>		
<b>KS5 Psychology</b>			
<b>Year 12</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
	<p><b>Social Influence</b></p> <ul style="list-style-type: none"> <li>• Conformity and obedience</li> <li>• Resisting social influence</li> <li>• Minority influence and social change</li> </ul> <p><b>Approaches</b></p> <ul style="list-style-type: none"> <li>• Learning approaches</li> <li>• Cognitive approach</li> </ul> <p><b>Memory</b></p> <ul style="list-style-type: none"> <li>• Models of memory</li> <li>• Reasons for forgetting</li> <li>• Eyewitness testimony</li> </ul> <p><b>Research methods</b></p> <ul style="list-style-type: none"> <li>• Experimental method</li> </ul>	<p><b>Attachment</b></p> <ul style="list-style-type: none"> <li>• Stages of attachment</li> <li>• Measuring attachment</li> <li>• Effects of disrupting attachment</li> </ul> <p><b>Approaches</b></p> <ul style="list-style-type: none"> <li>• Biological approach</li> <li>• Psychodynamic approach</li> <li>• Humanistic approach</li> </ul> <p><b>Research methods</b></p> <ul style="list-style-type: none"> <li>• Types of experiment</li> <li>• Observational research</li> <li>• Interviews and questionnaires</li> <li>• Handling data</li> </ul> <p><b>Biopsychology</b></p> <ul style="list-style-type: none"> <li>• Nervous and endocrine systems</li> <li>• Fight or flight</li> <li>• Areas of the brain</li> <li>• Plasticity and recovery from injury</li> </ul>	<p>Revision of Year 12 topics focused on supporting students develop their long-term memory and close any learning gaps</p> <p><b>Psychopathology</b></p> <ul style="list-style-type: none"> <li>• Characteristics of depression, anxiety and OCD</li> <li>• Explanations for depression, anxiety and OCD</li> <li>• Treatments for depression, anxiety and OCD</li> </ul>

Year 13	Autumn Term	Spring Term
	<p><b>Cognition and Development</b></p> <ul style="list-style-type: none"> <li>• Piaget and Vygotsky</li> <li>• Social cognition</li> </ul> <p><b>Issues and Debates</b></p> <ul style="list-style-type: none"> <li>• Gender and culture bias</li> <li>• Free will and determinism</li> <li>• The nature/nurture debate</li> <li>• Holism and reductionism</li> <li>• Ethics and social sensitivity</li> </ul> <p><b>Schizophrenia</b></p> <ul style="list-style-type: none"> <li>• Diagnosis and classification</li> <li>• Explanations</li> <li>• Treatments</li> </ul> <p><b>Research Methods</b></p> <ul style="list-style-type: none"> <li>• Inferential testing</li> </ul>	<p><b>Addiction</b></p> <ul style="list-style-type: none"> <li>• Characteristics of addiction</li> <li>• Explanations and treatments of gambling and nicotine addiction</li> </ul> <p><b>Research Methods</b></p> <ul style="list-style-type: none"> <li>• Content analysis</li> <li>• Writing reports and peer review</li> </ul> <p><b>Biopsychology</b></p> <ul style="list-style-type: none"> <li>• Biorhythms and sleep</li> <li>• Studying the brain</li> </ul>